#### Filtered For N > 10

#### **PS295** Swanton Schools

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	79	15%	6%	11%	34%	33%	22%	67%
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	76	0%	5%	16%	68%	11%	5%	79%
Reading Basic Understanding	76	0%	5%	12%	50%	33%	5%	83%
Writing Conventions	76	1%	9%	16%	62%	12%	11%	74%
Writing Effectiveness	76	0%	9%	14%	55%	21%	9%	76%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	77	0%	14%	27%	43%	16%	14%	58%
Math Problem Solving	77	6%	21%	8%	39%	26%	27%	65%
Math Skills	77	0%	9%	19%	38%	34%	9%	71%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	103	0%	0%	38%	29%	33%	0%	62%

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	14%	6%	17%	31%	33%	19%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	16%	7%	7%	37%	33%	23%	70%
GRADE 04							•	

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	8%	16%	66%	11%	8%	76%
Reading Basic Understanding	38	0%	5%	18%	37%	39%	5%	76%
Writing Conventions	38	3%	11%	16%	61%	11%	13%	71%
Writing Effectiveness	38	0%	8%	16%	50%	26%	8%	76%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 38	Little	Below 3%	Nearly	Achieved 71%	Honors		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	38	0%	3%	16%	71%	11%	Below 3%	Honors 82%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	18%	29%	39%	13%	18%	53%
Math Problem Solving	38	5%	24%	11%	47%	13%	29%	61%
Math Skills	38	0%	13%	21%	39%	26%	13%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	0%	10%	26%	46%	18%	10%	64%
Made Dealelane Calada			1001		210/	200/	26%	C00/
Math Problem Solving	39	8%	18%	5%	31%	38%	20%	69%

# **PS295** Swanton Schools

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	0%	0%	34%	34%	32%	0%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	0%	42%	24%	34%	0%	58%

## **PS295** Swanton Schools

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskan	Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	33%	8%	0%	33%	25%	42%	58%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	16%	7%	9%	35%	32%	23%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	83%	0%	0%	83%
Reading Basic Understanding	*	0%	0%	8%	67%	25%	0%	92%
Writing Conventions	*	0%	8%	25%	67%	0%	8%	67%
Writing Effectiveness	*	0%	0%	25%	67%	8%	0%	75%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	16%	68%	11%	5%	79%
Reading Basic Understanding	*	0%	5%	12%	49%	33%	5%	83%
Writing Conventions	*	1%	9%	16%	61%	12%	11%	73%
Writing Effectiveness	*	0%	9%	15%	55%	21%	9%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

#### **MATHEMATICS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	8%	42%	33%	17%	8%	50%
Math Problem Solving	*	8%	25%	0%	50%	17%	33%	67%
Math Skills	*	0%	17%	0%	67%	17%	17%	83%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	28%	42%	16%	14%	58%
Math Problem Solving	*	7%	21%	8%	39%	25%	28%	64%
Math Skills	*	0%	9%	20%	38%	33%	9%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

American Indian/Alaskar	n Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	28%	28%	0%	56%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	36%	29%	34%	0%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	66	3%	8%	12%	38%	39%	11%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	77%	0%	8%	15%	0%	77%	15%
CRADEM							•	

#### GRADE 04

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	17%	68%	11%	4%	79%
Reading Basic Understanding	*	0%	4%	13%	49%	35%	4%	83%
Writing Conventions	*	1 %	7%	17%	63%	13%	8%	75%
Writing Effectiveness	*	0%	8%	13%	57%	22%	8%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Magazia	A -1.2	TT		
		======	DCIUW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding	*			•			 	
		*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	25%	46%	15%	14%	61%
Math Problem Solving	*	6%	19%	8%	42%	25%	25%	67%
Math Skills	*	0%	8%	18%	39%	35%	8%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

## **PS295** Swanton Schools

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	86	0%	0%	35%	28%	37%	0%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	53%	35%	12%	0%	47%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	2%	10%	2%	43%	43%	12%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	31%	3%	19%	25%	22%	33%	47%
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	50	0%	4%	12%	72%	12%	4%	84%
Reading Basic Understanding	50	0%	4%	10%	46%	40%	4%	86%
Writing Conventions	50	2%	4%	14%	64%	16%	6%	80%
Writing Effectiveness	50	0%	8%	6%	56%	30%	8%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	8%	23%	62%	8%	8%	69%
Reading Basic Understanding	26	0.0/	0.0/	15%	58%	19%	8%	77%
reading Dasie Chaerstanding	26	0%	8%	13%	36%	1 9 70	0 70	1 1 70
Writing Conventions	26	0%	19%	19%	58%	4%	19%	62%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	51	0%	8%	22%	55%	16%	8%	71%
Math Problem Solving	51	4%	14%	6%	47%	29%	18%	76%
Math Skills	51	0%	4%	20%	35%	41%	4%	76%
Free/Reduced								
i ree/reduced							Little+	Standard+
Tree/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N 26	Little	Below 27%	Nearly 38%	Achieved	Honors		
				•			Below	Honors

# **PS295** Swanton Schools

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	69	0%	0%	35%	29%	36%	0%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	0%	44%	29%	26%	0%	56%

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	16%	7%	11%	37%	29%	23%	66%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	<i>er</i> s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	15%	69%	10%	6%	79%
Reading Basic Understanding	*	0%	6%	11%	51%	32%	6%	83%
Writing Conventions	*	1%	10%	15%	62%	11%	11%	73%
Writing Effectiveness	*	0%	8%	14%	58%	20%	8%	77%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	13%	29%	43%	15%	13%	58%
Math Problem Solving	*	6%	21%	8%	40%	25%	26%	65%
Math Skills	*	0%	8%	19%	39%	33%	8%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*



## **PS295** Swanton Schools

Assessment Summary: English Language Learners

GRADE 05

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	37%	29%	33%	0%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*